

## We are learning to recount events and ideas.

We can use structures and vocabulary appropriate for recount:

Article follows a logical sequence.

Supplies relevant information e.g. Who, what, when, where, how.

Sentences vary in beginning and length.

Use vocabulary including adjectives to enhance detail.

We evoke a response in the reader:

Show an awareness of audience through content and language choices.

Use personal voice to hook in the reader.

Use language features such as:  
specific nouns  
adjectives  
simile  
metaphor

We have developed at least one main idea.

Selected thoughts, feelings and ideas that are meaningful for the reader.

Supports the main points with substantial illustrations, evaluations or observations (expansion of who, what, why, where)